

Plano Independent School District

Andrews Elementary

2024-2025 Goals



Mission Statement

The Andrews community works in unity to ensure the development of responsible and successful students.

Vision

Committed to Excellence

Dedicated to Caring

Powered by Learning

Plano ISD Proud.

Table of Contents

Priorities 4

 Priority 1: Strategic Plan Objective 1.1 - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 4

 Priority 2: Strategic Plan Objective 4.3 - Create a culture of belonging for all members of the Plano ISD community. 6

Priorities

Priority 1: Strategic Plan Objective 1.1 - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Throughout the 2024 - 2025 school year, teachers will focus on differentiated Tier 1 Instruction in reading and math for students to ensure all students grow and challenged instructionally.

Performance Target: 3-5 Reading Language Arts

HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 87% in 2022 to 89% by June 2025. The Special Education student group performance will increase from 67% in 2022 to 77% by June 2025. The Economically Disadvantaged student group performance will increase from 57% in 2022 to 63% by 2025.

The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 83% in 2022 to 85% by June 2025. The Special Education student group performance will increase from 55% in 2022 to 65% by June 2025. The Economically Disadvantaged student group performance will increase from 81% in 2022 to 87% by 2025.

The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 81% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 64% in 2022 to 70% by 2025.

3-5 Mathematics

HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 84% in 2022 to 89% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 71% in 2022 to 80% by 2025.

The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 73% in 2022 to 78% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 68% in 2022 to 73% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 53% by June 2025. The Economically Disadvantaged student group performance will increase from 45% in 2022 to 53% by 2025.

Expected Result: Teachers will implement differentiated instruction best practices for all students in their classroom so that students engage in instruction at their appropriate instructional and independent level as determined through MAP, mCLASS and unit assessments. By the end of the 2024-2025 school year, students in Quintiles 1 and 2 across all grade levels will make a full years' growth as evidenced by MAP Projected Growth Report.

Goal 2: Throughout the 2024 - 2025 school year, teachers will focus on small group vertically aligned instruction in the area of writing in all content areas in order to provide targeted instruction for the needs of our students.

Performance Target: 3-5 Reading Language Arts

HB#3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Reading will increase from 87% in 2022 to 89% by June 2025. The Special Education student group performance will increase from 67% in 2022 to 77% by June 2025. The Economically Disadvantaged student group performance will increase from 57% in 2022 to 63% by 2025.

The percent of 4th-grade students that score Meets grade level or above on STAAR Reading will increase from 83% in 2022 to 85% by June 2025. The Special Education student group performance will increase from 55% in 2022 to 65% by June 2025. The Economically Disadvantaged student group performance will increase from 81% in 2022 to 87% by 2025.

The percent of 5th-grade students that score Meets grade level or above on STAAR Reading will increase from 81% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 64% in 2022 to 70% by 2025.

Expected Result: Students and teachers will have a greater understanding on how to develop expertly crafted ECRs for all subject areas. By the end of the 2024-2025 school year, students in grades 3-5 will increase or maintain their writing scores on the ECR responses for Social Studies unit assessments from BOY to EOY.

Priority 2: Strategic Plan Objective 4.3 - Create a culture of belonging for all members of the Plano ISD community.

Goal 1: The amount of student positive interactions will increase throughout the school year as evidenced by student shout-outs and positive behavior incidents in Review 360.

Performance Target: 100% of students will receive a positive behavior support interaction throughout the school year through one of our established campus systems.

Expected Result: Teachers will utilize tools to acknowledge positive student behavior for all students in their class.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Andrews

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	84	8	0	42	6	0	19	9	16	36	15	0	53	1
2024	74%	25%		86%	67%		63%	89%	56%	72%	33%		79%	0%
2025	75%	31%		87%	69%		64%	90%	59%	73%	36%		80%	11%
2026	76%	37%		88%	70%		65%	91%	62%	74%	39%		81%	22%
2027	77%	43%		89%	72%		66%	92%	64%	75%	42%		82%	32%
2028	78%	49%		90%	74%		67%	93%	67%	76%	45%		83%	43%
2029	79%	55%		91%	76%		68%	94%	70%	78%	48%		84%	54%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Andrews

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	83	7	0	42	6	0	19	9	15	36	15	0	53	1
2024	72%	29%		79%	83%		63%	89%	53%	69%	47%		75%	0%
2025	73%	34%		80%	84%		64%	90%	56%	70%	49%		76%	10%
2026	74%	40%		81%	85%		65%	91%	59%	71%	52%		77%	19%
2027	75%	45%		82%	86%		66%	92%	62%	72%	54%		78%	29%
2028	76%	50%		83%	87%		67%	93%	65%	74%	56%		79%	38%
2029	77%	56%		84%	88%		68%	94%	68%	75%	58%		80%	48%